

CURRICULUM COUNCILS

BE IT RESOLVED that the Cincinnati Federation of Teachers will form K-12 Curriculum councils in 1992-1993 in the following areas: Mathematics, Communication Arts, Social Studies, Science, Foreign Language, Art/Music/Drama/Physical Education, Librarians, Vocational Education, and Special Education. The CFT will take steps this school year to organize an Early Childhood Council by the 1993-1994 school year which will include teachers and instructors in Early Childhood Education;

BE IT FURTHER RESOLVED that each Curriculum Council shall include one voting representative from each school in which instruction in that discipline(s) is carried on. Teachers being served in each building by the council shall elect a representative, preferably a lead teacher (with or without a position) who is certified and is currently teaching in the discipline(s) covered by the council.

Teachers who are not voting representatives to the council may be appointed to any standing committee or ad hoc committee formed by the council.

Each Curriculum Council shall determine its bylaws shall by a vote of two-thirds of the voting representatives to the council. The bylaws shall include which standing committees will be formed, how ad hoc committees can be formed, how the work of the council will be coordinated, how the council will communicate with all teachers it serves, how decisions will be made, and the frequency of the council meeting. Curriculum, Assessments, text books and other instructional materials or instructional policies affecting a grade level (i.e. elementary, middle or high school) may not be adopted without also having approval of a majority of delegates representing that level. The bylaws must be sent to the Educational Policies Committee by May 1st, 1993. The CFT will review the status and overall structure of the Curriculum Councils by October, 1993;

BE IT FURTHER RESOLVED that each Curriculum Council shall elect a Lead Teacher, who is a voting representative to the Council, to be the Council Chairperson and liaison with the Department of Quality Improvement and other sections of the Administration. A lead teacher position shall be designated for each council with the exception of Librarians, Student Support, which received district-wide lead teachers positions in the September, 1992 Lead Teachers Budget Agreement. The chairperson of each council will serve as a voting member with Interdisciplinary Curriculum council which shall meet regularly with the representatives of Quality Improvement. A chairperson may bring other resource people to address the Interdisciplinary Curriculum Council meetings as needed;

BE IT FURTHER RESOLVED that CFT will negotiate and/or seek Board of Education policy changes to empower the Curriculum Councils to determine curricula and assessment practices, textbooks and other teaching materials, instructional practices, design in-service and develop budget proposals, subject only to final approval by the Board of Education.

BE IT RESOLVED that the CFT shall provide assistance, including staff support to insure the formation of Curriculum Councils in each of the areas listed above and assist them in their organizational and start-up activities. CFT will negotiate budget and resources necessary to carry out the assigned work of the Council;

BE IT FINALLY RESOLVED that CFT will establish a Support Services Council which will include representatives from the following groups: elementary and secondary counselors, nurses and health and wellness personnel, speech and auxiliary speech pathologists, , psychologists and auxiliary psychologists, and visiting teachers. Where no district-wide committee exists to represent a group, the CFT will assist in establishing a standing committee. The Support Services Council will determine its own bylaws and send representatives to the Interdisciplinary Curriculum Council following the same procedures as the other councils. The CFT will negotiate and/or seek Board of Education policy changes to empower the Support Services Council to design the delivery of support services to students.

COUNCIL COMPOSITION

1. Mathematics (all K-12 teachers of Mathematics)
2. Science (all K-12 teachers of Science and Health)
3. Social Studies (all K-12 teachers of Social Studies)
4. Communication Arts (all K-12 teachers of Reading, Writing, English and Journalism)
5. Special Education (all exceptionalities)
6. Vocational Education (all vocational funded teachers including Home Economics, T&I, and Business)
7. Foreign Language (all teachers of English as a Second Language, Bilingual School teachers and all K-12 Foreign Language teachers)
8. Specialists (all K-12 Art, Music, Drama, and Physical Education/Driver's Education teachers)
9. Librarians (all elementary and secondary librarians)
10. Support Services (all elementary and secondary Counselors, Nurses and Health and Wellness personnel, Speech and auxiliary Speech Pathologists, Psychologist and auxiliary Psychologists and Visiting Teachers)
11. As of 1993-1994; Early Childhood Education (all pre-school teachers and instructors, day-care instructors, and K-3 teachers)

adopted November 11, 1992
Cincinnati Federation of Teachers

