

Resolution Requesting That CFT/ACPSOP Members Not Patronize Frisch's and Golden Corral



Whereas Craig Maier, Co-Chairman of the Education Task Force of the Cincinnati Business Committee (CBC) and CEO of Frisch's, on March 19, 2004 stated: "...we will oppose the tax levy in November unless this school board starts keeping its promises to the people of Cincinnati" and;

Whereas the CBC did, in fact oppose the November 2004 CPS Tax Levy Renewal, placing \$65 million in resources in jeopardy, which would have caused financial ruin of CPS and dramatically impeded the education of our 38,000 students, most of whom are economically disadvantaged and minority and;

Whereas Craig Maier has continued to advocate for the "Pay for Performance" design rejected by 96.4% vote of CFT Members and he stated that: "There are good teachers teaching next to bad teachers and they get paid the same and that isn't right" and;

Whereas Craig Maier, in his capacity as the CBC Education Task Force Co-Chairman, has never provided an opportunity to discuss educational concerns with elected teacher leaders of Cincinnati Public Schools and therefore acts without information from our district's teachers and;

Whereas Craig Maier and the CBC have misinformed the public about the CPS Budget and have supported the creation of the Mayor's Budget

Task Force, with neither CFT nor CPS representation, and have supported the proposal of McConnell, Jones, Lanier and Murphy, a firm notorious for recommending and implementing outsourcing of positions in other school districts, as well as other actions detrimental to teachers to audit CPS;

Be it therefore resolved that the CFT Executive Council, representing the elected leaders of CFT, **request that CFT/ACPSOP members do not patronize the business establishments of Frisch's and Golden Corral**, due to CEO Craig Maier's attempt to destroy the educational resources of students of the Cincinnati Public Schools.

What is a High Performance School?

A high performance school, considered today's current best practice in facility design, is an energy efficient, sustainable school that is built and operated to insure students and staff, a healthy and improved learning environment. High performance schools use natural day lighting and less natural resources, reducing pollution, including indoor air pollution.



Children spend up to 90% of their time indoors, therefore, the indoor air that children breathe is vital to their health and ability to learn. Schools built with non-toxic materials and adequate air circulation prevent indoor air pollution of sick building syndrome. If building materials contain formaldehyde (known to

cause cancer) and other chemicals that are hazardous to our health, harmful gases are released into the air that may cause dizziness, headaches or trigger asthma attacks. Schools with healthier indoor air quality have better attendance because there are fewer asthma attacks, bronchitis and upper respiratory illnesses.

High performance schools do not cost more. As long as the design team works together from the beginning of the project, construction costs should not increase. In some cases, the construction costs are less. Thousands of taxpayers' dollars are saved due to lower operating and maintenance costs.

The Northside Education Committee presents

an Educational Program on

High Performance Schools (Sustainable Design)

Tuesday, April 26th, 2005

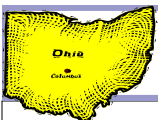
7:00 p.m.—9:00 p.m.

at

McKie Community Center in Northside

1655 Chase Ave (off Hamilton Ave)

Light Refreshments will be served.



Campaign to Stop Ohio's Slide (SOS)

The campaign to Stop Ohio's Slide is a coalition of individuals and organizations committed to ensuring that Ohio has the revenue for a budget that adequately funds education, health care and human service programs for the citizens of our state.

Please visit: www.ohiosos.org for more information. The SOS Telephone Hotline is also open between 9:00am – 5:30pm at: 1-877-533-OHIO

United Negro College Fund

The United Negro College Fund campaign drive is **April 4 – April 29**. This worthwhile organization provides wonderful services and assistance for many students. CFT/ACPSOP encourages your contribution. With our help, the UNCF campaign drive will be successful. Thank you for your consideration.



ART LEAGUE AFTERNOON Tudor and Towers

HUGHES CENTER

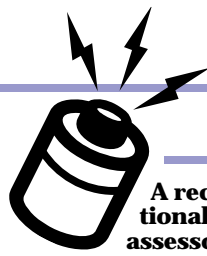
2521 Clifton Ave., Cinti, Oh 45219
363-7500

Sunday April 24 2-4 p.m.
(program starts about 2:30)

Speaker: Mary Ran of Ran Gallery
"The Cincinnati Artists and the Cincinnati Public School Paintings"

The Art League returns to Hughes, where it began 102 years ago. Don't miss this chance to browse inside this magnificent structure that grows more beautiful and remarkable as time goes by.

The Art League—(513) 723-1191
www.artleaguecinti.org



ENERGIZE Your Career.... Be an NBPTS Assessor!

A recent survey of National Board Certification assessors revealed the following:

- Nearly 80% said their work as an assessor was better than other professional development activities.
- 89% said they would work as NBPTS assessors again.
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Assessor Benefits

- Graduate credit opportunities from several institutions.
- \$125/day honorarium paid for each day worked.
- A partial fee waiver applicable for future candidacy after serving at least 2 years as a member of the scoring staff.
- Excellent professional development opportunity.

Eligibility Criteria

- Baccalaureate Degree
- Valid teaching/school counseling license/certificate if required by your state
- A minimum of three years of teaching or school counseling experience in a preK-12 setting.
- Currently teaching/counseling at least half-time in the certificate area for which you are applying to assess, or a National Board Certified Teacher in the certificate area.
- Not a current or nonachieving candidate for National Board Certification.
- Willing to successfully complete NBPTS assessor training.

Scoring Sessions

- Scoring sessions last two to three weeks
- Includes training
- Sessions held on weekdays from 8:30 a.m. to 5:00 p.m.

- Portfolio scoring is paper-based and may include reviewing videotaped evidence.
- Assessment center exercises are scored online at computer-based sites.
- Each assessor scores only a portion of each candidate's submission
- Lunch and snacks are provided each day of scoring.

Apply Today

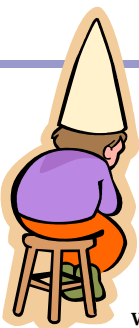
- Visit the web site at www.nbpts.org
- Call 1-800-22TEACH (select option 4)



Discipline Survey

CFT has developed questions for a survey on discipline. It is very important that we obtain responses from our members about what is working, as well as areas that need improvement, relating to discipline policies and practices.

This survey will be an on-line survey that will be able to be accessed from the CFT/ACPSOP website. *Look*



for a special announcement indicating when the survey will be ready for member participation. We need to have input from all members to compile accurate data to be informed as we move forward to provide input to CPS.

The strongest bond of human sympathy outside the family relation should be one uniting working people of all nations and tongues and kindreds.

Abraham Lincoln

TES Annual Study Group Make-Up Sessions



For the last four years CPS has offered Professional Development on the TES Standards in the form of Annual Study Groups. The work in these groups was designed to help teachers understand the teaching standards within the context of their own classrooms.

This spring the Mayerson Academy is offering a series of courses for experienced teachers who did not have an opportunity to participate in the Annual Study Group sessions during the 2001-2005 school years. These sessions will afford participants the opportunity to engage in discourse and practice of all of TES standards.

We invite you to participate in these courses. We have listed the available classes (as is also found on page 6 of the Mayerson 2nd semester course catalog).

If you have any questions, please do not hesitate to contact me, Julia Indalecio 363-0229.

TES Annual Study Group—Make-up Session

These sessions are designed for experienced teachers who did not have an opportunity to participate in the TES Annual Study Sessions during the 2001-2005 school years. Participants will have an opportunity to engage in discussion and practice of all TES standards. Call Mayerson to register 475-4107.

<u>Course</u>	<u>Date</u>	<u>Day</u>	<u>Topic</u>	<u>Time</u>
102507	4-19-05	Tuesday	Dom 3 / Sec. 1	3:00—5:00
102501	4-19-05	Tuesday	Dom 3 / Sec 1	4:00—6:00
102508	4-26-05	Tuesday	Dom 3 / Sec 2	3:00—5:00
102502	4-26-05	Tuesday	Dom 3 / Sec 2	4:00—6:00
102509	5-3-05	Tuesday	Dom 4 / Sec 1	3:00—5:00
102503	5-3-05	Tuesday	Dom 4 / Sec 1	4:00—6:00
102510	5-11-05	Wednesday	Dom 4 / Sec 2	3:00—5:00
102504	5-11-05	Wednesday	Dom 4 / Sec 2	4:00—6:00

TWO GREAT EXIBITIONS!

CLASSIFIEDS

CINCINNATI ART MUSEUM

Schedule May School Tours Today!!!

Strokes of Genius: Masterworks from the New Britain Museum of American Art

April 10 to June 19, 2005

Journey through American History and learn the fascinating story of art in America through paintings by leading American artists such as John Singleton Copley, Winslow Homer, Frederic Church, Georgia O'Keefe, Andrew Wyent and Norman Rockwell. More than 100 paintings are included in this exhibition, which range from colonial to contemporary times.

**This exhibition will require an entrance fee.*



African Art is Back!!

Opens May 17, 2005



Re-discover the Cincinnati Art Museum's wonderful collection of African art. After a nearly two-year hiatus the Museum's African collection has a new and permanent home. Featuring select works of African art in their cultural, and anthropological context, this new exhibition focuses on the roles and functions that these objects played in African society.

**Due to gallery space constraints, we are only permitting groups of a maximum of 25 individuals in this space at one time.*

To schedule a tour for the month of May ONLY call 513-639-2975

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for rent in
Norwood 2 family.



Close to Xavier

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Cincinnati Federation of Teachers
Association of CPS Office Personnel

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Local 1520, AFT-OFT / AFL-CIO

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